

Glanduff National School

Scoil Náisiúnta an Gleann Duibh

Glanduff
Kiltoom
Athlone
Co. Roscommon



An Gleann Dubh
Cill Tuama
Átha Luain
Co. Ros Comáin

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Child Safeguarding Statement

Glanduff N.S. is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Glanduff NS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Frank Noone
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Mary Moore
- 4 The Relevant Person is Frank Noone

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\)](#) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on _____ [date].

This Child Safeguarding Statement was reviewed by the Board of Management on ____ [most recent review date].

Signed: _____

Chairperson of Board of Management

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

Date: _____

**Child Safeguarding Risk Assessment
(of any potential harm)**

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from other pupils/unknown	Repeated requests not to drop pupils before school and prompt collection at dismissal
Recreation breaks for pupils	Low	Harm from other pupils/unknown	Yard supervision and designated play zones
Classroom teaching	Low	Harm by school personnel/other pupils	Adequate adult supervision/glass panes on the doors/open door policy
1:1 teaching/ group teaching	Low	Harm by school personnel/other pupils	Glass panes on the doors/ open door policy/ table between teacher and pupil
Outdoor teaching activities	Low	Harm from other pupils/unknown	Adequate supervision and pupils have participated in Stay Safe programme
Online teaching and learning remotely	Med	Harm from pupils viewing unsuitable content	Using DES approved websites and learning platforms
Sporting activities	High	Harm from unknown/other pupils	Adequate supervision and pupils have participated in Stay Safe programme
Swimming lessons in Roscommon Pool	High	Harm from unknown/other pupils	Adequate supervision and pupils have participated in Stay Safe programme
School outings	High	Harm from unknown/other pupils	Adequate supervision and pupils have participated in Stay Safe programme
Use of toilets in school	Med	Harm from unknown/other pupils	Jnr- 1 st toilets in classroom/pupils ask teacher/SNA before using toilet at breaks/remind children to use toilets at designated breaks

Annual Sports Day	Med	Harm from unknown/other pupils	Adequate supervision and pupils have participated in Stay Safe programme
Fundraising events involving pupils	High	Harm from unknown/other pupils owing to public invitation	Parents are expected to supervise own children when held outside of school hours
Use of offsite facilities for school activities e.g. GAA pitch, Community hall	High	Harm from unknown/other pupils	Adequate supervision and pupils have participated in Stay Safe programme
School transport arrangements – swimming, tours etc.	Low	Harm from unknown/other pupils	Adequate supervision and pupils have participated in Stay Safe programme
Care of children with special needs including intimate care where needed	High	Vulnerable pupils	Provision of SNA where sanctioned Vetting procedures SEN policy Adequate supervision
Management of challenging behaviours amongst pupils, including appropriate restraint where required	High	Risk of outbursts to cause injury to themselves, other pupils or staff members	Code of Behaviour Policy/SEN policy/ Training/advice from outside agencies
Administration of medicine and first aid	Med	Risk of injury	Administration of Medicine and First Aid Policy First Aid training/Defib training/Epi-pen training
Curricular provision in respect of SPHE, RSE and Stay Safe	Low		Refer to relevant policies
Prevention and dealing with bullying amongst pupils	Med	Bullying	Code of Behaviour Policy Anti-Bullying Policy Fun Friends/Friends for Life/Zippy's Friends Stay Safe Friendship Day
Training of school personnel in child protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement and DES procedures made available to all staff DLP and DDLP to attend PDST training All staff have completed TUSLA and PDST training module BOM records Staff and Board training
Use of external personnel to supplement curriculum	Med	Harm to pupils	Teacher supervision

Use of external personnel to supplement extra-curricular and sports activities	Med	Harm to pupils	Teacher supervision
Care of pupils with specific vulnerabilities	High	Vulnerable Pupils	Staff awareness of vulnerabilities Stay Safe programme
Pupils from ethnic minorities or migrants	Med	Risk of bullying/racism/social exclusion	Anti-bullying Policy Code of Behaviour SPHE
Pupils of minority religious faiths	Med	Risk of bullying/social exclusion	Anti-bullying Policy Code of Behaviour SPHE
Children in care	Med	Vulnerable Pupils	Necessary staff awareness of vulnerabilities Stay Safe programme
Children on CPNS	Med	Vulnerable Pupils	Necessary staff awareness of vulnerabilities Stay Safe programme
Recruitment of school personnel inc. teachers, SNA's, caretakers, secretaries etc...	Low		Garda Vetting References BOM approval Provision of Safe Guarding statement
Sports coaches	Low	Harm to pupils	Adequate supervision Garda Vetting
External tutors/guest speakers	Med	Harm to pupils	Adequate supervision Visitor sign in book Communication board in staff room
Volunteers/parents in school activities	Med	Harm to pupils	Adequate supervision Visitor sign in book Communication board in staff room
Visitors/contractors present in school during the school day/ afterschool activities	Med	Harm to pupils	Adequate supervision
Participation by pupils in religious ceremonies external to the school	Med	Harm to pupils	Parents are expected to supervise own children (if applicable) Adequate teacher supervision
Confession	Low	Harm to pupils	Glass Panes in doors Teacher supervision in hallway

Use of information and communication technology by pupils in school	High	Cyber Bullying/ pictures and videos Inappropriate content being shared	ICT Policy in respect of ICT being used by pupils Internet Safety taught to pupils Firewall in place
Application of sanctions under the school's code of behaviour	Low	Harm to pupils	Refer to Code of Behaviour Adequate supervision
Students participating in work experience in the school	High	Lack of maturity and awareness owing to their age	Garda Vetting Communication with secondary school
Student teachers undertaking training placement in school	Med	Harm to pupils	Garda Vetting Refer to Student Teacher policy BOM approval
Use of video/photography/other media to record school events	High	Cyber Bullying/ pictures and videos Inappropriate content being shared	ICT Policy in respect of ICT being used by pupils
Use of school premises by other organisation during school day	High	Harm to pupils	BOM approval
Walk on Wednesday (WOW Green School Committee organised Park & Stride initiative)	High	Harm to pupils	Parental permission
Student Council meetings/Green Schools Committee Meetings/ Other meetings	Low	Harm to pupils	Adequate supervision
Movement of students around the school e.g. pupils walking to the office, pupils walking to SEN rooms, pupils walking to another classroom/ yard etc.	Med	Harm to pupils	Where practical children sent in pairs
Lesbian, gay, bisexual or transgender (LGBT) children	Low	Bullying	Anti-Bullying Policy Stay Safe programme Fun Friends/Friends for Life
Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Stay Safe programme Fun Friends/Friends for Life

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Signed: _____
Chairperson
Date _____

Signed: _____
Principal
Date _____